CENTENARY COLLEGE
1825

V I E W B O O K

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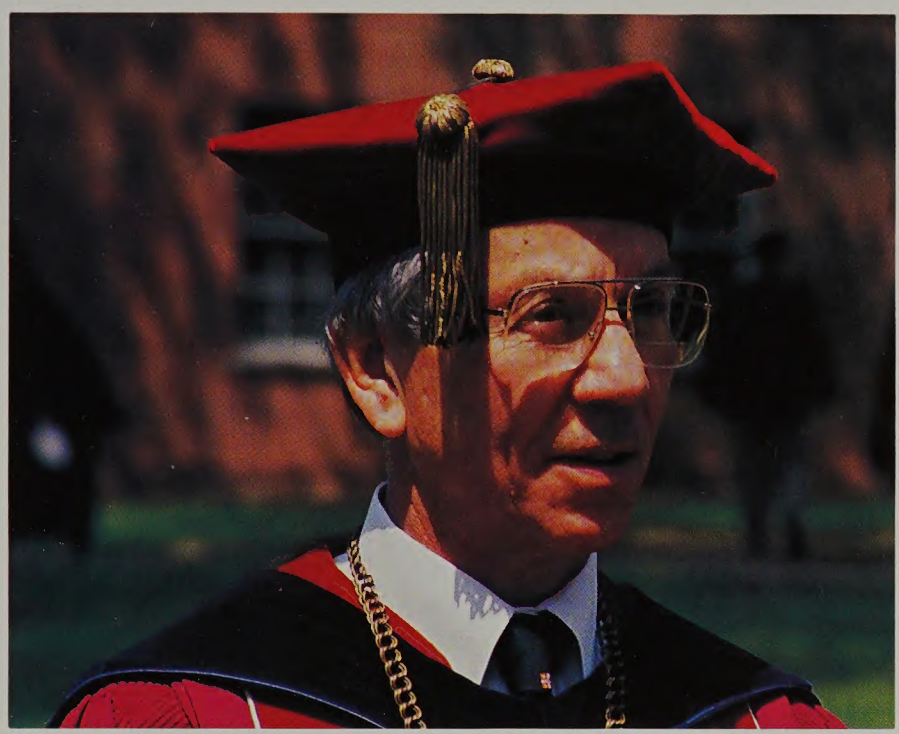
INTRODUCTION



I am delighted that you are considering Centenary College! You will find this community a place where the quality of both the academics, and our relationships, combine to create a challenging yet supportive environment. The faculty is outstanding. And what makes them special is that they will take a personal interest in you and help you struggle with everyday issues using the highest values of the Judeo-Christian tradition. Centenary will prepare you for a successful lifetime of intellectual, emotional and spiritual fulfillment. Best Wishes!

Sincerely,

Donald A. Webb
President

"I really owe a great deal to Centenary, but especially to my professors. They brought passion and energy to the classroom, making us feel as well as think, and challenged us to reach for a higher level of awareness, a more intense curiosity for understanding experience, and a broader, more compassionate worldview. After all, that's what a liberal arts education is all about."

Caring faculty

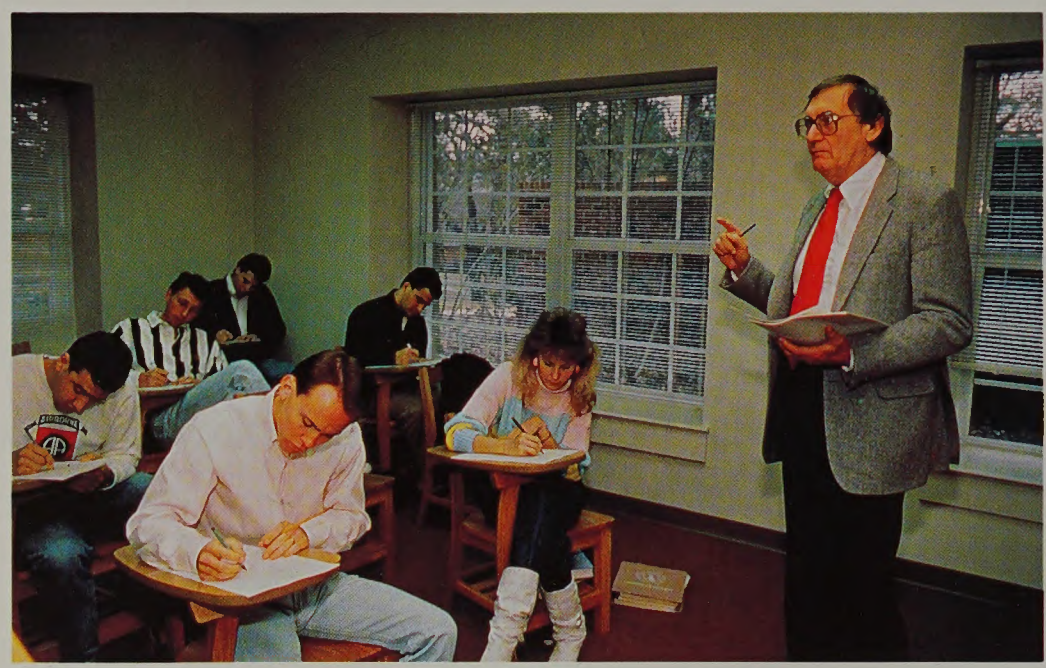
Our faculty puts teaching first. Students attending Centenary receive the support they need to achieve top performance in all of their classes. With an average of about eleven students per class, faculty members can afford to devote more individual attention to each person. They take interest in your academic and personal endeavors in a way that can't be equalled through a larger university system.

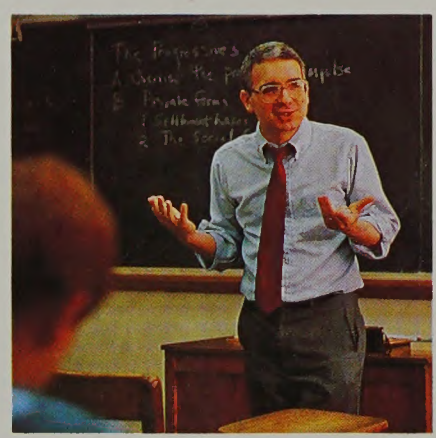
Dr. Earle Labor, internationally recognized as a leading authority on Jack London, feels this way: "Students teach us! Our publication, *LIT: Literature and Interpretive Techniques,* has come out of the classroom. I will get insights into literature that I would never get on my own! It's because of the special intellectual energy that is generated there."

Dr. Beth Leuck encourages her students to plunge into research even as early as the sophomore year. Dr. Leuck and one student studied geckos, a nocturnal lizard, observed behavior never before recorded and published the results in a scientific journal. This one-on-one experience is what makes our students place twice above the national average in medical school.

Mrs. Gale Odom, a consummate performer, brings to her students the joy of a career in music. She regularly performs with the Shreveport Symphony as well as in operas like *Sweeny Todd* at Centenary's Marjorie Lyons Playhouse.

Dr. Barrie Richardson, Dean of the Frost School of Business, delivers lectures with charisma, solves problems creatively and bravely proposes needed changes. He makes magic figuratively and literally (he really can memorize a *Time* magazine in 45 minutes!) His classes are not to be forgotten.





Dr. Alice Berry has received the distinct honor of seeing her doctoral thesis appear on the required reading list of French universities. Her passion for the French language and culture transfuses her classes with an excitement for learning. One student said, "I work hard in Madame Berry's class because I know she is working just as hard."

Dr. Sam Shepherd believes that, "History is a process of discovering. Many students are surprised when we focus on the human experiences of history . . . students say, 'Wow! There's more here than I realized.'" History comes alive in Dr. Shepherd's classes.

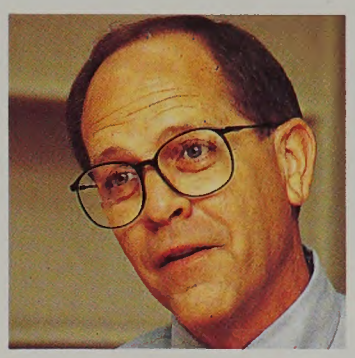
"Sometimes it's easy to let your life revolve around your discipline . . . and although I'm loyal to and active in my discipline, my profession is teaching."

Dr. Harold Christensen, Economics

REWARDING RELATIONSHIPS

"I like the student/teacher ratio . . . we really get to know one another. We become friends. I feel much more effective as a professor working with the students on a personal basis. It's just more fun."

Dr. Eddie Vetter, Sociology



These will be four years that make a difference in how you view the world. It is a time of new independence, choices and responsibilities. Relationships you will establish with the faculty will be friendships you will value for a lifetime. They will continue to nurture you intellectually, emotionally, and spiritually long after you say goodbye at graduation. As one alum said, "The faculty pointed me towards a life of study, interest in everything from literature and religion to physics and philosophy. Many schools can show you how to do a job; Centenary showed me how to live."

"I'm really excited about Centenary. In some ways it's been tough. But, I was ready and raring to go. The people here just met me, and we took off together."

Jill Bowen, Junior

KEN

Diverse activities

We encourage student participation in all sorts of activities and there are many to choose from. These extracurricular opportunities are important in balancing academic schedules. The fellowship in these programs will enhance your personal life, keeping you physically, mentally, emotionally and spiritually fit.

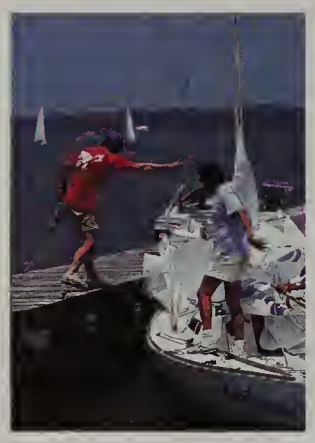
Many of these organizations have been active for generations at Centenary. They offer students with common interests and goals a chance to interact, grow and generally just enjoy more of life.

You may develop relationships with other students while working on the *Conglomerate*, Centenary's bi-monthly newspaper, which received the highest rating by the Columbia Scholastic Press Association.

The Choir can open a lot of doors for you to meaningful relationships with fellow students as well as opportunities to meet people from around the world.

Be active. Get involved. Put your best foot forward in athletics, let hard work lead you to an honor society membership, explore your musical talents, be dramatic at the Marjorie Lyons Playhouse, do something to help others – this is the fun that makes all the work worthwhile!

Diverse activities



Spirit, sportsmanship, academics, individuality, common interests . . .

UNDERGRADUATE APPLICATION

Please submit a recent photo (Optional)

CENTENARY
COLLEGE OF LOUISIANA

CEEB CODE #6082
ACT CODE #1576

Please mail application and the $20.00 non-refundable processing fee to the Office of Admissions, Centenary College of Louisiana, P.O. Box 41188, Shreveport, La., 71134-1188

Please type or print in black ink.

Semester entering: ☐ Fall ☐ Spring ☐ Summer ☐ Module 19 _____

Check all that apply: ☐ Freshman
- ☐ Transfer
- ☐ Re-admit
- ☐ Transient (regularly attend another college)
- ☐ Special Non-Degree
- ☐ Second Degree
- ☐ Certification only, Education
- ☐ Dormitory Resident
- ☐ Commuter Student
- ☐ Full-Time (12 + hours)
- ☐ Part-Time (below 12 hours)

Have you ever applied to Centenary before? ☐ Yes ☐ No Year _____

PERSONAL DATA Social Security number: ☐☐☐ ☐☐ ☐☐☐☐

Legal name: _____ _____
Last *First* *Middle (complete)* *Jr., etc.* *Sex*

Prefer to be called: _____ (nickname)

Permanent home address: _____
Number and Street

_____ State of legal residence _____
City or Town *County* *State* *Zip*

If different from the above, please give your mailing address for all admissions correspondence:

Mailing address: _____
Number and Street

_____
City or Town *State* *Zip*

Telephone at mailing address: _____ / _____ Permanent home telephone: _____ / _____
Area Code *Number* *Area Code* *Number*

Birthdate: _____ Citizenship: U.S. ☐ / Permanent Resident U.S. ☐ / Other ☐ _____ Visa number _____
Month Day Year *Country*
and type _____

Place of birth: _____ State: _____ Parish/County: _____ Marital status: _____

For Federal Reports:

How would you describe yourself: (Please check one). 1. ☐ Asian or Pacific Islander (incl. Indian Subcontinent) 2. ☐ Indian, American or Alaskan 3. ☐ Black (non-Hispanic) 4. ☐ Hispanic (incl. Puerto Rican) 5. ☐ Other American Minority 6. ☐ White, Anglo, Caucasian American (non-Hispanic) 7. ☐ Foreign, non-resident alien ☐ Other (specify) _____

Possible area(s) of academic concentration/major: _____

_____

Possible career or professional plans: _____

Will you be a candidate for financial aid? Yes _____ No _____ Are you receiving aid from a foreign govt.? ☐ Yes ☐ No

Home Church _____ Religious Preference _____

EDUCATIONAL DATA

High School you attend now, or attended _____ ACT/CEEB code number _____

Address: _____ State: _____ Parish/County _____

Is/was your school public? _____ private? _____ parochial? _____ Year of graduation from High School _____

College advisor in High School: _____ School telephone: _____ / _____
Name *Position* *Area Code* *Number*

FRESHMAN STUDENTS

Please list all other secondary schools, including summer schools, programs, and institutes you have attended since 8th grade.

Name of School | Location (City, State, Zip) | Dates Attended

_____

_____

TRANSFER STUDENTS

Please list all colleges at which you have taken courses for credit. **Please have a transcript sent from each institution as soon as possible.**

Names of College | Location (City, State, Zip) | Degree Received | Dates Attended

_____ / / through / /

_____ / / through / /

_____ / / through / /

If not currently attending school, please check here: ☐ Describe in detail, on a separate sheet, your activities since last enrolled.

TEST INFORMATION. Freshmen Only. The official scores from the appropriate testing agency must be submitted.

	Scholastic Aptitude Test (SAT)	Achievement Tests (ACH)	Advanced Placement	CLEP	American College Test (ACT)
Dates taken or	_____	_____	_____	_____	_____
to be taken	_____	_____	_____	_____	_____

FAMILY

Mother's full name: _____ Is she living? _____

Home address if different from yours: _____

Occupation: _____
(Describe briefly) *(Name of business or ogranization)*

Name of college (if any) _____ Degree: _____ Year: _____

Name of professional or graduate school (if any): _____ Degree: _____ Year: _____

Father's full name _____ Is he living? _____

Home address if different from yours: _____

Occupation: _____
(Describe briefly) *(Name of business or ogranization)*

Name of college (if any) _____ Degree: _____ Year: _____

Name of professional or graduate school (if any): _____ Degree: _____ Year: _____

If not with both parents, with whom do you make your permanent home: _____

Please check if parents are separated ☐ divorced ☐

Please give names and ages of your brothers or sisters. If they have attended college, give the names of the institution attended, degrees, and approximate dates:

_____

_____

ACADEMIC HONORS

Briefly describe any scholastic distinctions or honors you have won since the eighth grade:

_____

_____

EXTRACURRICULAR AND PERSONAL ACTIVITIES

Please list your principal extracurricular, community, and family activities and hobbies in the order of their interest to you. Include specific events and/or major accomplishments such as musical instrument played, varsity letters earned, etc. Please (★) in the right column those activities you hope to pursue in college.

Activity	Grade level or post-secondary (p.s.)					Approximate time spent		Positions held or honors won	Do you plan to participate in college?
	9	10	11	12	P.S.	Hours per week	Weeks per year		

List other Colleges and Universities to which you plan to apply.

1. _____ CEEB CODE # _____

2. _____ CEEB CODE # _____

3. _____ CEEB CODE # _____

Please check activities you plan to pursue in college. This will give us permission to release your name and address to these organizations:

Student Newspaper ☐
Year Book ☐
Fraternity/Sorority ☐
Choir ☐ Band ☐
Intramural Sports ☐
Please list _____
Varsity Sports ☐
Please list _____

WORK EXPERIENCE

Please list any job (including summer employment) you have held during the past three years. Also include military service if applicable.

Specific nature of work	Employer	Approximate dates of employment	Approximate no. of hours spent per week

PERSONAL STATEMENT

The essay section is an opportunity for you to help us become acquainted with you in ways different from courses, grades, test scores and other objective data. *It enables you to demonstrate your ability to organize thoughts and express yourself. With this objective, please write an essay about one of the topics listed below.* You may attach extra pages (same size, please) if your essay exceeds the limits of this page. Also, feel free to submit tapes of musical performances, photographs or examples of art work, samples of writing, or other examples of your creative work.

1) Describe a significant experience or achievement that has special meaning for you.
2) Discuss some issue of personal, local, or national concern and its importance to you.
3) If you could travel through time and interview any historical figure, whom would you choose, what would you ask, and why?
4) A topic of your choice.

YOUR SIGNATURE IS MANDATORY

Your signature below indicates that all the information contained in your application is complete, factually correct, and honestly presented.

Signature _____ Date _____

Centenary College admits students of any race, sex, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the college. We do not discriminate on the basis of race, sex, color, handicap, national and ethnic origin in administration of our educational policies, admissions policies, scholarship and loan programs, and athletic and other college administered programs.

friendships grow from many things.

CHALLENGING ACADEMICS

Quality is also exemplified by our academic programs, designed to challenge you to perceive, think, write, and speak clearly. The core curriculum will expose you to the best that human beings have thought, said, and done. In the process we hope to ready you for achievements throughout your lifetime.

DEGREE PROGRAMS

Centenary offers the B.A., B.S., and B.M. degrees in 37 subject areas with a broad range of programs in a variety of pre-professional and interdisciplinary fields. You may select a major in any of the following:

BACHELOR OF ARTS
Art
Biology
Chemistry
Christian Education
Economics
English
Foreign Language
French
History
Liberal Arts
Mathematics
Music
Performing Arts
Philosophy
Physics
Political Science
Psychology
Religion
Sociology
Spanish
Speech
Theatre

BACHELOR OF SCIENCE
Accounting
Applied Science
Biology
Business
Business/Spanish
Chemistry
Elementary Education
Engineering
Geological Resource Management
Geology
Mathematics
Physical Education
Physics

BACHELOR OF MUSIC
Performance
Piano Pedagogy
Music Education
String Pedagogy
Sacred Music

PRE-PROFESSIONAL
Pre-Engineering
Pre-Forestry
Pre-Law
Pre-Medicine
Medical Technology
Nuclear Medicine Technology
Pre-Pharmacy
Pre-Physical Therapy
Pre-Theology
Pre-Dentistry
Pre-Veterinary Medicine

CAREER PREPARATION
Accounting
Business/Spanish
Church Careers
Coaching
Communications
Computer Science
Dance
Early Childhood Ed.
Elementary Education (Major)
Journalism
General Business
Museum Management
Petroleum Land Management
Public Administration
Secondary Education

"The curriculum at Centenary is an adventure in learning which requires you to work harder and reach higher goals than most other college programs do."

Dorothy Bird Gwin
Dean of the College

Beyond the classroom, Centenary students have opportunities to participate in exciting, enrichment programs:

Study Abroad

University of Aarhus, Denmark

Oxford University, England

University of London, School of Economics

Université Catholique de l'Quest, Augers, France

Université Laval, Quebec, Canada

Université de Mons, Belgium

and many other fine schools

Internships

Sherry Thompson found her teaching practicum both challenging and rewarding.

Brad Nelson discovered his internship at Boots Pharmaceuticals, Inc. to provide invaluable on-the-job experience.

Guest Speakers

In an effort to bridge the gap between the college environment and the real world, the Woodrow Wilson Visiting Fellows Program brings experts in government, journalism, business and the professions to campus for a week of classroom lectures, public addresses and informal talks with students and faculty.

Edward P. Morgan, journalist and news commentator (CBS, NBC) following his visit observed, "Centenary is in a class by itself. There is a certain cohesiveness that seems to bind the faculty, student body and . . . town together."

QUALITY TO LIVE BY

In the final analysis, quality can only be measured by a lifetime examined and judged to be worthwhile. The standard that Centenary uses is demanding. Success means a lifetime of growth – intellectually, emotionally and spiritually. We expect our graduates to continue learning, to remain open to new ideas – willing and able to adapt to the demands of a changing world while maintaining their own integrity.

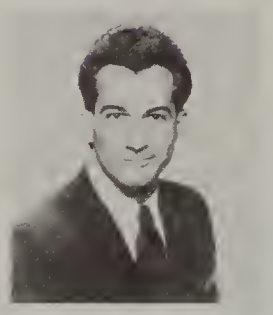
Here are three of our alumni. Their thoughts serve as good examples of why we say Centenary is quality to live by:

"My Centenary education gave me my 'center' – the basis on which I could judge what was right and wrong and what an educated person should do when faced with daily challenges. I used to wonder if I could compete against people who attended 'big names.' Now I know that not only can I compete, but I can outdistance them."

Pam Sargent, 1973 – Assistant Attorney General, Commonwealth of Virginia

"While at Centenary, I saw liberal arts as a means to sample and experience different subject areas. At the time, I was anxious that I would be at a disadvantage compared with students who had specialized degrees. However, I found that I was much better prepared for the intense demands of graduate school than many of my peers.

Timothy Dunnigan, 1977 – Clinical Psychologist



"My liberal arts education has been invaluable in preparing me for the impossible job of producing a weekly television series . . . I oversee the writing, casting, set design, costumes, staging, as well as the editing and post-production facets of the show."

Rick Hawkins, 1973 – Executive Producer "Mama's Family"

STUDENT SERVICES

We feel your career preparation is an important part of a college experience. The Career Planning and Placement service is here to help you in:

- choosing your major
- resume writing
- interviewing skills
- developing work values
- developing an internship
- providing interviews with corporate recruiters
- locating part-time jobs

In addition to career counseling the Dean of Students, the Dean of the College, the Chaplain, and professors in the Psychology Department are available for any personal problems you may have.

Students can eat at Bynum Commons Cafeteria or Jukebox Cafe in the activities center. Meal tickets can be purchased for full or three-quarter meal plans. For commuting students, we offer the purchase of a ticket book worth $50 in food or merchandise on campus.

Textbooks and other stationery supplies are available through the campus bookstore.

We have a small infirmary on campus open three days a week for two hours each day. It will be staffed by a physician and nurse for a first contact "sick call" program.

Centenary is a residential school. We provide air conditioned residence halls for all undergraduates (except those living with immediate family). Security personnel are provided by the college for dorms and campus area. Dorm life is an important part of your college experience. The dorm can be your home away from home.

FINANCIAL ASSISTANCE

Financing your education is an important concern. Centenary will make every effort to assist you in applying for all forms of aid. Our financial aid is awarded in the form of a "package" that may include scholarships, grants, loans and/or part-time employment.

Every year the Financial Aid Office, in conjunction with the Admissions Office, provides an opportunity for qualified students to compete for academic scholarships, including the Alumni, Trustee, President's, Dean's and departmental awards. This by-invitation-only opportunity takes place on Scholarship Day.

SCHOLARSHIP	CRITERIA		
	GPA*	SAT	ACT
Alumni	3.5	1300	30
Trustee	3.5	1250	28
President's	3.0	1250	28
Dean's	3.0	1100	24

*GPA is computed using only academic courses

AMOUNT AND NUMBER AWARDED	
Alumni – Full Tuition	2 awarded
Trustee – $4,500	6 awarded
President's – $3,000	all eligible
Dean's – $1,500	all eligible

In addition there are scholarships based on interviews and auditions to the Hurley School of Music, Centenary School of Church Careers, Choir, and numerous academic departmental scholarships.

In order to be considered for scholarships and other forms of financial aid, you should complete the following steps:

1. Apply to and be accepted for admission to Centenary.
2. Submit a Centenary College Financial Aid Application to the Office of Financial Aid.
3. Submit a Financial Aid Form (FAF) to the College Scholarship Service (CSS) or the Family Financial Statement to the American College Testing Program (ACT). (Centenary prefers the FAF of the College Scholarship Service.)

Because all federal and state programs including grants, loans, and the work-study program require documentation of a family's resources, you must submit a financial statement. Even the majority of Centenary's own scholarships are awarded on the basis of this information. Priority consideration will be given to students who have completed these steps and submitted all requested information by March 15. After this date, consideration will be on a first come, first served basis. For further information regarding financial aid oran appointment, please call 318-869-5137.

Admission requirements

We invite you to apply for admission to Centenary. To do so, please submit the following:

1. Centenary Application for Admission, accompanied by a $20.00 fee.
2. Official transcripts from high school(s) and any college(s) attended.
3. Scores from the American College Testing (ACT) or the Scholastic Aptitude Test (SAT).
4. One essay.
5. List of extracurricular activities.
6. Letter of recommendation.

Although an interview is not required, we strongly recommend one during a visit to campus. An interview gives you an opportunity to share your goals and explain your academic strengths and weaknesses. The notes from this interview will become part of your application file.

We recommend the following curriculum in high school: 4 years of English, 3 years of social science, 3 years of mathematics (Algebra I, Algebra II, and Geometry), 3 years of science, and 2 years of a foreign language, in addition to any electives.

All of the above credentials are carefully evaluated by the Admissions Committee before a final decision is made. We recommend a deadline of February 15. If you have questions about admission requirements or would like to set up an appointment, please call us at 318-869-5131.

CENTENARY COLLEGE
Admissions Office
P.O. Box 41188
Shreveport, La. 71134-1188
(318) 869-5131

CENTENARY AT A GLANCE

FOUNDED 1825: the oldest chartered private Liberal Arts College West of the Mississippi River.

LOCATED: in Shrevport, Louisiana. Population 380,000. 325 miles from New Orleans, 189 miles from Dallas, Texas, 200 miles from Little Rock, Arkansas and 190 miles from Jackson, Mississippi.

ENROLLMENT: 862 undergraduates, 185 graduates, 49% men, 51% women. 25 states and 10 foreign countries are represented.

FACULTY: 76% of the faculty hold the terminal degree in their fields.

STUDENT-FACULTY RATIO: 11 to 1

FINANCIAL STRENGTH: Total endowment $30 million. Receives annual gifts totalling more than $4 million.

ACCREDITATION / ASSOCIATION: Accredited by the Southern Association of Colleges and Schools. Chemistry Department approved by American Chemical Society for training chemists. Hurley School of Music is a full member of the National Association of Schools of Music. Member of Southern College University Union. Affiliated with the United Methodist Church.

DEGREES AND MAJORS: 37 subject areas: Degrees: Bachelor of Arts, Bachelor of Science and Bachelor of Music.

CLASS SIZE: Average class size of 11. Classes rarely exceed 25.

CAMPUS: 65 acres, 18 buildings.

ATHLETICS: Smallest college competing in Division I of the National Collegiate Athletic Association (NCAA). Basketball, baseball, cross country, golf, riflery, soccer and tennis are played. Women compete in NCAA Gymnastics. Women also compete through the National Association of Intercollegiate Athletics (NAIA) in tennis, riflery, cross country, volleyball, and softball. The gymnastics team won the national championship in 1988. The women's tennis team also earned national ranking.

FINANCIAL AID: $2,985,500 in aid is awarded annually. $1,868,850 is institutional aid.
71% of Centenary students receive financial aid. Merit as well as need-based awards are made.

1989-90 COST: Tuition – $6,000 yearly
Room and Board – $2,910 yearly
Student Fees – $180 yearly

APPLICANT CHECK LIST

September-October	Choose three to six colleges and universities to which you plan to submit applications. Request applications and needed literature from all schools.
November-January	Try to visit all schools you are seriously considering. *(Centenary Preview Days are in November, December and January)*
December-February	Fill out all your applications. If you want a scholarship, make sure you meet important deadlines. *(Centenary Scholarship Day application deadline is January 15th)*
January-February	Make sure your guidance counselor sends transcripts and test scores to all schools to which you have applied. *(Centenary's recommended deadline is February 15)*
January-March	Have your parents file a Financial Aid Form *FAF if you want to be considered for need based financial aid.*(Centenary's deadline for filing FAF is March 15) *The FAF can be found at your guidance office after January 1.*
April-May	Take a last look at your top two or three schools. *(Centenary's Spring Weekend for applicants is the first weekend in April)*
May 1	Deadline for notifying the College of your choice by sending an enrollment deposit. *(We hope it's Centenary)*
June	*Summer Orientation at Centenary College.*
August	*Orientation and the beginning of your College Career – ENJOY!*